

Exam. Code : 107201

Subject Code : 2067

BCA 1<sup>st</sup> Semester

## APPLIED AND DISCRETE MATHEMATICS

## Paper-III

Time Allowed—3 Hours]

[Maximum Marks—75

**Note:**— **Eight** questions are given. Candidates are required to attempt any **five** questions.

1. (a) If  $A = \{1, 2, 3\}$ ,  $B = \{4, 5, 6\}$ ,  $C = \{7, 8, 9\}$ , then verify that :

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

- (b) In a school there are 20 teachers who teach mathematics or physics of these 12 teach mathematics and 4 teach physics and mathematics. How many teach physics ?

- (c) Let  $U = \{1, 2, 3, 4, 5, 6\}$ ,  $A = \{2, 3\}$  and  $B = \{3, 4, 5\}$ . Find  $A^c$ ,  $B^c$ ,  $A^c \cap B^c$ ,  $A \cup B$  and hence show that  $(A \cup B)^c = A^c \cap B^c$ .

- (d) If  $A = \{1, 3, 5, 7, 9\}$ ,  $B = \{2, 4, 6, 8, 10\}$ ,  $C = \{1, 2, 3, 4\}$ , then find :

(i)  $A - C$

(ii)  $A \cap (B - C)$

(iii)  $A - (B \cup C)$

$$3+4+3+5=15$$

2. (a) Find  $A \Delta B$ , if  $A = \{2, 3, 5, 7\}$ ,  $B = \{3, 4, 6, 8, 10\}$

(b) Let  $A = \left\{\frac{1}{2}, 2\right\}$ ,  $B = \{2, 3, 5\}$ ,  $C = \{-1, -2\}$ ,

then verify that  $A \times (B - C) = (A \times B) - (A \times C)$ .

(c) Let  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{2, 4, 6, 8, 10\}$ .  
Let  $R = \{(a, b) : a \in A, b \in B, a \text{ divides } b\}$  be  
a relation from  $A$  into  $B$ . Find  $R$ . Show that domain  
of  $R$  is  $A$  and range of  $R$  is  $B$ . 5+5+5=15

3. (a) Determine whether the relation represented by zero-

one matrix  $\begin{bmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 1 \\ 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 1 \end{bmatrix}$  is an equivalence relation.

(b) Let  $x = \{1, 2, 3, 4\}$ ,  $R = \{<x, y> \mid x > y\}$ . Draw  
the graph of  $R$  and also give its matrix.

(c) Prove that  $(p \wedge q) \rightarrow (p \wedge q)$  is a tautology but  
 $(p \vee q) \rightarrow (p \wedge q)$  is not.

(d) Prove the validity of following arguments :

If man is a bachelor, he is unhappy

If a man is unhappy, he dies young

Therefore, bachelors die young 3+4+3+5=15

4. (a) Define two different types of quantifier with example.

(b) Define :

(i) Conjunction

(ii) Disjunction

(iii) Negation

all with truth table.

(c) Write the truth table of following statement :

$$[p \rightarrow (q \vee r)] \vee [p \leftrightarrow \sim r] \quad 5+5+5=15$$

5. (a) Prove that  $\{[(p \rightarrow q) \vee p] \wedge q\} \rightarrow q$  is a tautology.

(b) Let R be a relation on a set  $A = \{1, 2, 3\}$  defined by :

$R = \{(1, 1), (1, 2), (2, 3)\}$ . Find the reflexive closure of R and symmetric closure of R.

(c) Define different type of closure with example.

$$5+5+5=15$$

6. (a) Show that  $(A + B)(\bar{A} + C) = AC + \bar{A}B$

(b) Minimize the function

$$f(A, B, C) = \Sigma m(0, 3, 5, 6, 7) + d(2, 4)$$

(c) Prove De-morgan law with the help of truth table.

$$5+5+5=15$$

7. (a) If  $A = \begin{bmatrix} 1 & 0 & 2 \\ 0 & 2 & 1 \\ 2 & 0 & 3 \end{bmatrix}$ , then show that

$$A^3 - 6A^2 + 7A + 2I = 0$$

(b) Given that  $A = \begin{bmatrix} -4 & 4 & 4 \\ -7 & 1 & 3 \\ 5 & -3 & -1 \end{bmatrix}$  and  $B = \begin{bmatrix} 1 & -1 & 1 \\ 1 & -2 & -2 \\ 2 & 1 & 3 \end{bmatrix}$ .

Find  $AB$ . Use this to solve the following system of linear equations :

$$x - y + z = 4, \quad x - 2y = 9, \quad 2x + y + 3z = 1$$

$$7.5 + 7.5 = 15$$

8. (a) Solve the following system of linear equations by matrix method :

$$x + y + z = 6, \quad x + 2z = 7, \quad 3x + y + z = 12$$

(b) Find the rank of the matrix  $\begin{bmatrix} 1 & -1 & 3 & 6 \\ 1 & 3 & -3 & -4 \\ 5 & 3 & 3 & 11 \end{bmatrix}$

$$7.5 + 7.5 = 15$$